4-H Science Fair Project/Presentation and Display Score Sheet

NAME: ______________________________________  DATE: ________________

AGE: ____________________  DATE, MONTH, AND YEAR OF BIRTH: _______________________________________

UNIT: __________________________________________  CLUB: __________________________

NAME OF CONTEST: __________________________________________

TITLE OF PRESENTATION: __________________________________________

QUALIFYING PROJECT: ________________________________________  NUMBER OF YEARS IN THIS PROJECT: ____

Each person evaluating a presentation is to score all items in divisions I, II, and III (see reverse side). The scoring team should compare scores and arrive at a combined score for each presenter: blue, 90-100; red, 75-89; white, 74 or below.

### JUDGE’S COMMENTS:

### FACTORS FOR SCORING

<table>
<thead>
<tr>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Content</strong> (40 points)</td>
</tr>
<tr>
<td>5 points</td>
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<tr>
<td><strong>II. Visual Display</strong> (30 points)</td>
</tr>
<tr>
<td>10 points</td>
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<tr>
<td><strong>III. Member</strong> (30 points)</td>
</tr>
<tr>
<td>5 points</td>
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</tbody>
</table>

**TOTAL POINTS**

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**FINAL RATING:**  
- **BLUE:** 90-100  
- **RED:** 75-89  
- **WHITE:** 74 or below

Developed by Katherine Alstat with input from the 4-H Science, Engineering, and Technology Program Committee: Jason Adams, Wendy Herdman, Kathleen Jamison, Cynthia Rowles, Rita Schalk, and Catherine Short.
Points to Consider in Scoring the Science Fair Project/Presentation and Display

I. Content (40 points)

A. Question – Is the experiment’s question clearly stated? Do you know what the experiment is about? (5 points)

B. Statement of Hypothesis – Does the presenter clearly predict what he/she thought would happen at the beginning of the experiment? (5 points)

C. Materials – Does the member itemize materials and equipment needed? (5 points)

D. Method – Do the methods test the hypothesis and use step-by-step laboratory practices? (5 points)

E. Creativity/Inventiveness – Is the experiment original or a new approach to the question? (5 points)

F. Results – Are the results clear, factual, and easy to understand? (5 points)

G. Acknowledgements/References – Did the presenter give credit for any assistance received? Were references accurately cited? (5 points)

H. Conclusion – Do the results support the hypothesis? Why or why not? (5 points)

II. Visual Display (30 points)

A. Attractiveness – Is the display visually appealing, neat, and legible with good use of color, graphics, and fonts? (10 points)

B. Accuracy – Are there spelling or grammatical errors? Do the graphs and charts accurately reflect the results? (10 points)

C. Readability – Is the display clear, concise, well organized, and easy to read and understand? (10 points)

III. Member (30 points)

A. Appearance – Neat, appropriate dress and good posture. Is the 4-H’er well groomed? (5 points)

B. Voice – Distinct, forceful, yet natural. Does the 4-H’er have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)

C. Poise – Calm, pleasant, confident. Does the 4-H’er keep his/her composure even when something appears to go wrong or goes wrong? Does he/she have a self-assured, yet pleasant manner? (5 points)

D. Grammar – Correct, well-chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)

E. Speaking without notes – Does the member face the audience and not read from notes or his/her project board? (5 points)

F. Knowledge of topic – Can the member answer questions about his/her project easily and offer insights as to what he/she has learned? (5 points)