Application for Volunteer
4-H Camp Teen Counselor

This application is due: ____________________

Send to:
4-H Camp Teen Counselor Job
Description

Developed by: Cathy Sutphin, Extension Specialist, Volunteerism; Michele Adcock, Extension Agent, 4-H Youth Development; Jennifer Mercer, Extension Agent, 4-H Youth Development; Lesley Prillaman, Extension Agent, 4-H Youth Development; Glenda M. Snyder, Extension Agent, 4-H Youth Development; Jennifer Unroe, Extension Agent, 4-H Youth Development; and Christopher Lichty, Extension Agent, 4-H Youth Development.

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A. Be the leaders in developing a wholesome camp spirit:
   • Be friendly to everyone.
   • Learn and use first names.
   • Set a good example.
   • Help the campers feel at home.
   • Encourage campers to participate in all activities, to take care of equipment and 4-H Center property, etc.
   • Respect the camper’s right to have ideas.
   • Bring out the hidden talents of campers.
   • Go over the camp schedule with campers as often as necessary.
   • Carry out instructions of camp director(s) or program leader.
   • Preside at meals.
     - Inform campers of procedures used in meal service and clearing of tables.
     - Lead and direct table conversation.
   • Give special attention to
     - Seeing that no one is left out.
     - Encouraging good eating habits.
     - Checking on illnesses or injuries and, if necessary, reporting them to the 4-H Center nurse/EMT.
     - Getting campers to various locations on time.
     - Promoting safety at all times.
     - Getting quiet after “lights out”.
     - Encouraging every camper to be considerate of his fellow campers as well as staff.
     - Maintaining necessary discipline by helping campers understand the limits prescribed for group living situations.
   • Promote the six Pillars of Character...trustworthiness, respect, responsibility, fairness, caring, and citizenship.

B. Serve as a class assistant or helper and/or teach a class.

C. Assist with a group of campers (sometimes called by another name such as “pack”).

D. Assist with other duties as assigned (ex: pool spotter, program set-up, etc.)

E. Help with recreation, evening programs, and campfire activities.

F. Help to evaluate camp on the basis of the camp objectives.

G. Be responsible to the Camp Director(s) or the person he/she designates.

4-H Camp Teen Counselor
Application
Name ______________________________________________________________________________________

Address ____________________________________________________________________________________

Phone _______________________________________________________________________________________

Age ______ Birth date ___________________________ Male ____ Female ____ Race: __________________________

Parent/Guardians’ Names______________________________________________________________________

Parents/Guardians’ Day Time Phone Numbers: _____________________________________________________

School Name ________________________________________________________________________________

Have you served as a Counselor in Training at 4-H Camp? If yes, when and where?
__________________________________________________________________________________________

4-H Experience (not camping)
Give a brief background of your 4-H experiences, especially leadership roles you have held.
(Do not include camp experiences in this section.)
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

4-H Camp Experience
(List any overnight camps you have attended. Also list any leadership roles you held at any of these camps.)

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<tr>
<th>Name of Camp</th>
<th>Leadership Experience</th>
<th>Calendar Year</th>
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What experiences do you have working with and/or providing leadership for children age 9 to 13?
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Would you like to be considered for a leadership position? ___ Yes ___ No (If yes, tell why and list your qualifications.)
__________________________________________________________________________________________
Have you ever been convicted of a crime? ___ Yes ___ No (If yes, describe.)

Have you ever been suspended from school? ___ Yes ___ No (If yes, describe.)

References
List three (3) references other than family members (people who know you well and can attest to your character and to your ability to work with and supervise youth.) Suggested people to ask to be your reference are teachers, coaches, ministers, 4-H leaders, employers, and/or guidance counselors.

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Phone Number</th>
<th>Relationship (teacher, coach, etc.)</th>
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Agreement/Consent
• I have read and understand the 4-H Camp Teen Counselor job description. I understand that all teen applicants must successfully complete a screening, selection, and training process before being allowed to attend 4-H Camp as a Teen Counselor. This process includes: (a) submission of a completed application, (b) reference checks (3 references), (c) participation in a face-to-face interview, and (d) completion of a minimum of 24 hours of training.

• If selected as a 4-H Camp Teen Counselor, I will uphold the camp rules and procedures and abide by the 4-H Code-of-Conduct during the entire camp week. I will conduct myself as a responsible young adult.

• I hereby certify that all of the entries on this application are true and complete. I understand that any falsification of information herein constitutes cause for dismissal. I also understand that records and criminal background or reference checks may be conducted on me at any time during the application process or during volunteer service to Virginia Cooperative Extension.

• I understand that Virginia Cooperative Extension programs and employment are open to all, regardless of race, color, religion, sex, age, veteran status, national origin, disability, or political affiliation. Virginia Cooperative Extension is an equal opportunity employer.

Printed Teen Name __________________________ Teen Signature __________________________ Date ______

Printed Parent/Guardian Name __________________________ Parent/Guardian Signature __________________________ Date ______

4-H Camp Class Experience and Interest
4-H camp provides campers ages 9 to 13 with the opportunity to participate in a variety of classes. Many of the classes listed below will be offered this summer. If these classes were offered, which of the following classes could you help teach?
(Please check all that apply, but indicate your **top (8) eight choices** by numbering them 1, 2, 3, 4, 5, 6, 7, and 8. Number #1 should be your “favorite choice.”)

- Archery
- Arts and Crafts
- Canoeing
- Ceramics
- Computers
- Fishing
- Forestry and Wildlife
- Horsemanship
- Kayaking
- Aquatic Science/Lake Ecology
- Kayaking
- Foods/Cookery
- Nature studies
- Outdoor Living Skills
- Performing Arts
- Rappelling/Climbing
- Low Ropes Course
- High Ropes Course
- Riflery
- Small Animals/Barnyard Animals
- Swimming
- Beginning
- Intermediate
- Advanced
- Broadcast Journalism
- Leathercraft
- Dance
- Sports

**Which sport(s)?** ____________________________________________

List your experiences, training, and/or certification in any of the classes that you selected above.

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________

If you are asked to plan, organize and teach a class at 4-H Camp, what would you be willing to **teach**? (Examples of some previous classes that have been taught: Basketball, Volleyball, Tennis, Foods, Spanish, Beads, Rockets, Leather Craft, Origami, Cheerleading, Wood Working, Entomology, First Aid, Soap Making, Stamping, Scrap Booking, etc.)

_________________________________________________________________________________________________

_________________________________________________________________________________________________

_________________________________________________________________________________________________

Would you need someone to assist you with the class?  ___ Yes  ___ No