



**Virginia Cooperative Extension**

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# Situation Analysis Report



## City of Danville

# 2013

### Danville Extension Staff

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### Danville Extension Leadership Council

(Not currently active)

## Introduction

In the fall of 2013 the faculty and staff of the Danville Unit of Virginia Cooperative Extension (VCE) conducted a comprehensive situation analysis of the Unit. The process was led by the two faculty members housed in the Unit and was supported by the three staff members working in the Unit. Input was solicited and obtained from the Extension Leadership Council, leaders from the communities that make up Danville, volunteers who work on behalf of VCE, and clients and cooperators we work with on a regular basis. This input represents an effective cross-section of Danville residents and generated reliable information to base our conclusions on.

Information was collected through surveys delivered electronically through the Qualtrics system, printed surveys delivered by mail or in person to those who do not have internet access, and informal interviews with selected leaders. Unit profile data came primarily from U. S. Census data and other information found on the Situation Analysis web page under Unit Profile headings. Further clarification and historical data was taken from the web pages listed on the site and from other sources such as County Health Rankings, Kids Count, and City-Data.

## Unit Profile

The City of Danville was established near the Virginia-North Carolina border in 1793. It was initially a crossroads for transportation and agricultural production. By 1900 it was established as a textile center producing various cloth products from cotton and as a tobacco market for the bright leaf type of tobacco.

There are a few notable historical events that Danville is known for. The City served as the capitol of the Confederate States of America for a very short time following the fall of Richmond in 1864. The method used to auction tobacco that was in use through the 1990's was developed in Danville. The first recorded song to sell over 1 million copies, "The Wreck of the Old 97", related the story of a train wreck that happened here in 1911. And Lady Astor, the first woman to serve in the British House of Commons, was born here in 1879.

### Population:

The population of Danville has been steadily declining since around 1980. Between 1990 and 2010 the population decreased by approximately 10,000 residents and is now estimated to be around 43,000 residents. This is in contrast to the population of the Commonwealth of Virginia which grew by nearly 1,000,000 between 2000 and 2010. The majority of the population is almost evenly divided between whites and African Americans with Hispanics (approximately 1,000) being the third largest demographic group. People who are of 2 or more races total only about 700, the Asian population is slightly less than 500, and the other races account for less than 500 residents. Approximately 24% of the population is 19 years old and younger and approximately 19% is aged 65 years and older.

The reasons for the decline in population may be somewhat complex. Some former residents have moved into the surrounding counties in Virginia and North Carolina and commute to their jobs in the City. Others relocated to different areas after Dan River Mills closed down its manufacturing facilities and offices. Many young people go away to college and never return as permanent residents, choosing to start their careers elsewhere.

### **Employment:**

The majority of employment opportunities are in retail sales, health care, and education with manufacturing, construction, and communications at the next level. Unemployment (~11%) is consistently well above the state average (~7%) and household incomes are consistently below (approximately ½ the state for both median and mean household incomes).

### **Education:**

The percentage of residents with high school diplomas is only slightly less than the state as a whole at 77% but the percentage of those with at least a 4-year college degree is 17% which is about half the percentage for Virginia as a whole. Of the population aged 25 years or older, 22% did not earn a high school diploma, 30% has at least a diploma, 22% attended college but did not earn a degree, and 26% has a 2-year degree or higher.

Primary school enrollment for grades K – 12 was 6,958 in 2011 and there were 3,111 students enrolled in college or graduate school. In addition to public and private schools, there are 2 colleges and one university in the City and at least 9 colleges or universities within a 90 minute drive of Danville.

### **Children/Youth:**

Approximately 41% of children live in homes where income is at or below the poverty level. Just over half of Danville children live in single parent households, mostly with a female head-of-household. Approximately 11% of children born in Danville are considered to be “low birth weight.” The teen birth rate (per 1,000 females aged 15 to 19 years) is nearly twice that rate for the state.

### **Housing:**

According to the 2010 U. S. Census slightly less than half of Danville residents reside in rented homes or multi-family dwellings. There are a total of 23,252 housing units in Danville, both owned and rented, and approximately 14 % of these are vacant. Most housing in the City is considered to be of advanced age. Much of the vacant housing is owned by absentee owners and has not been occupied for several years and has declined in condition to where it is unlivable. The City has started a program to demolish these “orphaned” structures as part of an improvement program to reduce drug use, improve public safety. And improve neighborhood appearances.

## Community and Resident Perspectives

A survey was developed and sent electronically to targeted leaders in the City of Danville. Other copies were mailed to those who did not provide an email address. The respondents were asked to rank the importance of 39 community issues. They were also provided an opportunity to add their own issues that they felt should be included. They were then asked to select the 5 most important issues and comment on why they thought those issues were important.

Health, employment, education, finance, housing, and infrastructure all received high marks. Issues related to youth development and specific children's health issues were also very near the top. All of these issues are closely related when they are considered in light of the information presented in the Unit Profile earlier in this document. Danville's leaders are aware of the state of the City and why they are looking for the answers that will help to improve the local social and economic conditions.

The following statements by these leaders reflect their knowledge of the situation and concern for the future:

### **Community Pride:**

Danville residents need a new mind set about the future of the community.

### **Blight Eradication:**

Much of the old housing infrastructure is in a serious state of decay and needs to be removed.

### **Poverty:**

Danville has the highest child poverty rate in the state of Virginia. A task force needs to be convened to develop a strategic plan to reduce the rate.

### **Parenting:**

The number of female headed households in the City continues to grow out of proportion. Community wide public conversations need to be held to get this issue out in the open and to discuss how the associated issues of lack of income, education, youth violence, etc. are going to be addressed. Key players in the conversation need to be the local clergy.

### **Housing:**

Much of the active housing in the City is low cost rental. These units are often in need of serious repairs.

"The City is on the verge of leaving port for a brighter future. It would be helpful if the extension could begin to publish information that would cause these issues to be brought out to the public for discussion and direction."

## Survey results from Adults contacted through the ELC members and 4-H program participants:

Other survey forms were developed for the Danville unit. One was designed to sample adults and their concerns. These forms were distributed by Unit staff and by ELC members to various groups served by each. In addition, informal interviews were conducted with select city officials and other leaders and youth who have participated in 4-H. The interviews were conducted by unit staff. The interviews supported the information gained from the surveys with little variance.

### Survey responses:

Family and Consumer Sciences and 4-H were ranked most important, followed by Food Nutrition and Health, and then Environmental Horticulture. Issues relating to home and youth are considered important by Danville's adult population (aged 19 and up).

Only 20% of those surveyed said they had never participated in an Extension program. Family Consumer Science programs were listed most often for the types of programs attended followed by horticulture and youth programs. When asked what types of programs should be offered in the future to better serve Danville's needs, most of the response favored 4-H and youth oriented programs aimed toward improving self-esteem, nutrition, and youth activities. Adult programs considered important included home safety, food safety, budgeting, gardening/landscaping, emotional improvement, and consumer/resident information on education opportunities.

When asked to rank the importance of various types of programs by population segment the response was as follows: how to **lead healthy lives, personal finance, nutrition, and proper exercise** were ranked as high for all segments. **Home maintenance** programs were ranked as high for homeowners; medium for senior citizens, middle-aged people, and married people; low for single people, single parents, and low income families. **Gardening and lawn care** was ranked high for homeowners; medium for senior citizens and married people; low for low income families, single people, and single parents.

Those adults surveyed were given descriptions of each program area and asked which ones they would be most willing to attend if programs were offered. FNH scored the highest with a 48% response. FCS followed with 27%, horticulture came in third with 14%. 4-H scored the lowest with 11%.

### Horticulture

**Description:** Virginia Cooperative Extension maintains one Extension Agent position in the Danville Unit Office for Agriculture and Natural Resources (ANR) Horticulture.

The mission of this program is to provide research based horticulture education to Danville businesses and residents. To assist with plant pest diagnosis and provide control recommendations. To teach effective gardening methods that provide the best results that are also environmentally sound. To provide training to professionals and unskilled workers in the lawn care, landscape, plant nursery, and retail sales businesses. To provide safety training for

pesticide applicators. And to keep the area informed on relevant research results regarding plants and plant pests in the landscape.

These tasks accomplished through programs offered by the Agent and by the large corps of volunteers known as Master Gardeners. The Master Gardeners are group of volunteer educators who work on behalf of Virginia Cooperative Extension providing horticulture education to the community. They are trained by Virginia Cooperative Extension and provide their programs according to the same methods, policies and procedures as Virginia Cooperative Extension Agents.

**Current Situation:** Each year the Agent and the volunteers serve approximately 10,000 area residents and businesses through various means. The majority of contacts are through organized education programs offered throughout the year. Most of these programs take place in formal settings such as local conferences and workshops for professionals, workshops and symposiums for homeowners and other citizens who have interests in plants, classroom instruction in public and private schools and colleges, and on-site programs focused on specific horticulture topics. Another large group of people served is through individual contacts where people come to us with gardening questions or we make on-site visits to assist with specific plant problems or issues.

**Danville Community Perspective:** A survey was developed and sent both electronically and by mail to most of the regular participants in local VCE Horticulture programs. Both professionals and non-professionals were included. Issues that are routinely dealt with and programs provided by the Danville Unit were listed and respondents rated these as to their perceived level of importance. The respondents were also provided an opportunity to supply additional comments and suggestions for future programs in Danville.

The most important issue identified by the Participants is **Plant Pest Management**. The work currently being done in the area needs to be expanded to teach both private and commercial pesticide users to consider the environmental impacts of pesticide use, follow label directions when mixing and applying pesticides, obtain a correct identification of the plant pest prior to treating with pesticides, and to teach available alternatives to the use of pesticides such as maintaining plant health.

The second most important issue is **Horticultural Skills Training** for people who either are already working in horticultural type operations or who plan to work in one of these fields. The respondents expressed that we need to work toward providing more formal training programs to grounds care workers who are employed by institutions, lawn care, and landscape businesses. Several also mention that we should work with local schools and other educational facilities to provide the basic horticulture education for students who want to study this subject at a college or university.

**Training for Tree Care Workers** was another issue identified as important for this area. Utility line clearing was identified in particular as an area that needs improvement. Tree pruning and pest management were specifically identified as practices where additional training should be offered.

The **Master Gardener Volunteer Educator Program** received a lot of high ratings and positive comments. This program is capable of reaching thousands of Danville residents and businesses above what a single Extension Agent can accomplish. In fact, the program was established as a way to extend VCE horticulture programs deeper into the community to reach people on a much more regular basis. The total annual volunteer time reported by this program in Danville usually amounts to more than a single Extension Agent would work in the same time frame so they are, in effect, providing the results of having a second Agent at relatively little expense.

Other issues noted include **Organic Gardening/Landscaping, Community Gardening**, and making **Current Informational Publications** provided by VCE available to the public in visible locations.

#### **4-H Youth Development**

**Description:** In 2007, VCE placed a full-time 4-H Youth Development Extension Agent in the Danville Unit. Since that time the 4-H Agent has strengthened relationships local organizations and architected new partnerships with other key organizations in the Danville community. On average 4,500 youth and adult have participated annually in some form of 4-H/youth development program in the City of Danville since 2007. Danville 4-H in 2012 has improved on its offering of youth development programs in the areas of STEM (Science, Technology, Engineering, and Mathematics), Character's Counts, and in the near future Danville 4-H will introduced the new curriculum 4-H Health Rocks!!

**Current Situation:** Opportunities for youth activities in Danville appear to be numerous for some groups but absent for many others. The Boys and Girl Club has a facility in the city but it is located in a neighborhood that is normally avoided by middle and upper income families. It currently serves around 100 youth daily. Danville Parks & Recreation offers youth sports leagues where many of the sporting events are in locations where there is no public transportation to provide access for low income areas. The YMCA is centrally located and is available to those who must use public transportation or provide their own. The YWCA closed 4 years ago. Area churches and other youth organizations, and other public and private concerns offer most of the youth activities in Danville. There is currently a city-wide program to bring most youth service organizations together to find ways to prevent young people from joining gangs and exhibiting behavioral issues. There was a real need for ongoing full-time 4-H/Youth programming in Danville. The addition of a full-time 4-H Extension Agent to the Danville Unit in 2007 was long overdue. Since 2007, the agent serving as the 4-H/ Youth Development Extension Agent for the city of Danville, has continued relationships and partnerships with the Danville Public School system, various departments of the city government, various non-profit organizations such as Big Brothers and Big Sisters of Danville and Boys and Girls Club of the Danville area, and religious institutions.

The Danville 4-H Teen Leadership Club is designed for youth ages (14-18) to become better leaders and civic stewards of Danville. Danville 4-H Teen Leadership Club has achieved several goals in 2012. The teen volunteers have played an instrumental role in promoting 4-H

and 4-H programming in the city of Danville. Danville teen volunteers help promote 4-H Junior Camp and volunteer in other programs such as Healthy Lifestyle programs and Character's Counts programming. The Danville Teen Leadership Clubs allows teen volunteer leaders to design and cultivate ideas and programs that they want to do. Furthermore the teen volunteers in this club are a sounding board for Danville 4-H, sharing their stories with other youth and adults about 4-H and how it has been beneficial to their overall progress as teenagers preparing for the future.

Also Danville 4-H Teen Leadership Club members are also well rounded youth who participate in other extra-curricular activities such as sports, bands, debate teams, and other civic programs in the community. There has been expansion of the Danville 4-H Teen Leadership Club as it had more teen involvement and teen driven as numbers have strengthened from an average of 12 teens to an average of 20 teen leaders.

**Danville Community Perspective:** Survey forms were developed for youth and adults working with youth. These forms were distributed by Unit staff and by ELC members to various groups served by each. In addition, informal interviews were conducted with youth who have participated in 4-H. The interviews were conducted by unit staff.

### **Youth Survey Responses:**

**Positive youth development educational programming was ranked the most important, followed by Science, Technology, Engineering, and Mathematics (STEM) and then Leadership and Personal Development, Food Nutrition and Health, and Environmental Education.** Issues relating to home, school, and youth are considered important by Danville's adult population (aged 19 and up). 16 parents and other youth serving adults were contacted and given the survey and responded in a matter of a week. The responders were of very diverse racial, cultural, and economical backgrounds. The average age of the respondents was 46.5. The education breakdowns of the responders are as follows 6% had Some College, 50% has a Bachelor's Degree and 44% has a Master's Degree or higher.

Only 25% of those 4-H adults surveyed said they had never participated in an Extension program. When asked what types of programs should be offered in the future to better serve Danville's needs, most of the response favored 4-H and youth oriented programs aimed towards improving Leadership and Personal Development, STEM, Health & Nutrition, and Environmental Education activities.

When asked to rank their experiences of 4-H/Youth Development 94% of responders stated that their experiences with 4-H was either good or exceeded their expectations. Also when asked if they were willing to participate in future 4-H programming 67% of responders stated that they would be willing to participate again. In the adult survey findings the most valuable skills that they or their children acquired were developing better leadership abilities and working with diverse groups either racial or socio-economical. When asked if 4-H is needed in their city and/or community 75% of responders strongly agreed that there is a need of 4-H/Youth Development.

Issues identified as important by Danville youth included **job training and searching, child care, caring for people with special needs, money management, and educating parents and children about the signs and consequences of risky behavior.**

The 4-H programs the youth felt were important included camping, general youth development, after school clubs, honor student programs/clubs, home-making, and outdoor skills. Mentoring, service to others, gardening, robotics, and tutoring were also listed as programs the youth would participate in.

As far as specific 4-H programs that the young people in Danville would attend, a similar pattern of preferences is evident. **Physical programs** such as exercise and outdoor sports would be popular. **Money management** was also ranked high on the list, followed by **nutrition, computer training, dealing with disappointment, stress management, and dealing with personal loss.** Horticulture issues such as gardening, landscaping, and tree care were in the lower half of all rankings.

**Risky behavior** issues drew a lot attention. The youth felt that more education is needed for youth in this area. They also felt that parents should be educated about the indicators that their children are engaging in risky behavior and the consequences of such activities. They felt it was important to offer activities that would provide a safe alternative for the young people to participate in. There is currently an effort underway in the region to reduce gang related activities.

## **FNP/SNAP-ED**

**Description:** There are currently two Family Nutrition Program Assistants (PA's) assigned to the Danville Unit. There is a Youth PA working with youth ages 5 to 18, while the Adult PA works with adults and families. Food, nutrition, and health are important for each and every person. Nationwide estimates indicate that almost one in five children are considered overweight, foodborne illnesses account for 76 million illnesses each year, and that seven of every ten Americans die from preventable chronic diseases like heart disease. To this end, the Family Nutrition Program (FNP) increases the ability of individuals and families with limited resources to utilize their food dollars and food stamps appropriately and provide a safe meal environment. Through informal and easily accessible educational programs in the home and community, participants can develop knowledge and skill related to: nutrition and meal planning, food purchasing and preparation, food safety, resource management.

FNP assistants deliver behavior focused nutrition education to participants in home and community settings, helping individuals and families to select nutritious foods that fit within their budget. Through live cooking demonstrations and hands-on activities, participants learn how to: invest food dollars into the best nutritious food choices, stretch food dollars to last the entire month, make healthy choices when eating out, protect your family from food-borne illnesses and plan meals that their families will love. The mission of the program is to teach limited-resource families and youth how to make healthier food choices and become better managers of available food resources for optimal health and growth. These programs focus on basic nutrition, physical activity, safe food handling, and thrifty food shopping. Funding for

this program comes from the United States Department of Agriculture's National Institute of Food and Agriculture to offer the Expanded Food and Nutrition Education Program and from the USDA's Food and Nutrition Service to offer Supplemental Nutrition Assistance Program Education (SNAP-Ed) in Virginia.

**Current Situation:** The Family Nutrition Program makes a difference in the lives of our participants. After graduating from our programs, families choose more healthful foods, are more physically active and are less at risk for food borne illnesses and chronic diseases. For every \$1 spent on nutrition education, \$10.64 is saved in future health care costs.

Participants of the Family Nutrition Program are better able to manage their food budget, which improves their ability to feed their family all month long and increases food security. Improving food security (having access to enough nutritious food at all times to fuel a healthy life) leads to benefits such as better school performance, decreased health care costs, and a bridge out of poverty.

Some of the programs presented to the participants include: OrganWise Guys, My Plate, Teen Cuisine, Fix it Safe, Choosing to Move More and Smart You're your Portions. OrganWise Guys lessons are linked to Virginia SOL's in Health and Physical Education, Language Arts, Mathematics, and Science. This evidence-based curriculum is currently available through the Family Nutrition Program for grades K-2. Teen Cuisine is a hands-on cooking program created by the Virginia Family Nutrition Program that teaches students in grades 8-12 important life skills for eating smart, which will stay with them as they grow into adults. Lessons cover how to choose healthy foods and prevent food borne illness. With a cooking demonstration in each lesson, students learn by doing.

Last year, 5,869 teens participated in our pilot of this program. This year, the Youth PA is working with Family and Consumer Sciences classes at G.W. High School to deliver this program to area teens. Additionally, over 200 families per year have been served through the Adult FNP and SNAP-Ed programs and ninety-two percent of families who participated changed food resource management and nutrition practices after enrolling in the SNAP-Ed program. In 2013, the Nutrition Subcommittee of the Dan River Partnership for a Healthy Community (D.R.P.H.C.) in partnership with God's Storehouse and 3 local housing developments, invited 3 limited-resource families to join them at the God's Storehouse kitchen to prepare a Thanksgiving meal using recipes lower in sodium, fat, and sugar, featuring seasonal vegetables and fresh herbs. Lessons were given on meal planning, how to stretch your food dollars, and tips on how to shop at the grocery store

## Priority Issues

Based on the unit profile and resident perspectives data, the following top priority issues were identified for the Danville Unit. The issues are classified accordingly and are listed in order of importance.

### Issue 1: Dealing with Poverty

The responses from across the community placed this as the top issue to be concerned with. Personal finance and budgeting, children in homes below the poverty level, food safety, proper nutrition on a budget, work skills training, finding employment, and housing that is both safe and affordable all received responses. The comparatively high unemployment rate and lack of professional level careers are closely related to this issue.

Family Nutrition Program (FNP)/SNAP-ED and 4-H programs are currently dealing with many areas of this topic. One focus is on making healthy eating choices and providing healthy diets for a family on a low-income budget. The Program Assistants are addressing topics related to nutrition and health for low-income families, including feeding a family on a small budget.

The youth Program Assistant currently serves as the Chair of the Nutrition Subcommittee for the Dan River Partnership for a Healthy Community (D.R.P.H.C.). There are several 4-H programs that teach youth how to budget and otherwise manage personal finances. However, many other basic elements in this issue are not presently being addressed by VCE programs. An Extension Agent position in the Family and Consumer Sciences (FCS) program area is needed to address these and other related issues faced by Danville residents.

### Issue 2: Youth Activities/Development

There were a number of youth related issues identified in the current situation analysis of the Danville Unit. Some of these were also identified in the previous two situation analyses. Many of these are being addressed through the 4-H Youth Development Extension Agent who started working in 2007. Programs are currently in place or under development to address education in STEM topics (Science, Technology, Engineering, and Math), career development, job searching, and leadership.

The FNP/SNAP-ED Program Assistant for youth addresses the need to combat childhood obesity in the Dan River Region by providing nutrition education lessons to area youth in schools, housing developments, and community centers. This past summer the 4-H Youth Development Extension Agent and the Youth PA worked on a research project called Planting Seeds for Change at six of the area's local recreational centers providing basic nutrition and basic gardening lessons to youth.

The FNP/SNAP-ED Program Assistant for adult programs is working with pregnant teens and single mothers to address their unique nutrition needs.

Other topics that need to be addressed are improving self-esteem, teaching adults about the signs of risky behavior, child care, caring for people with special needs, and personal finance.

The current 4-H Extension Agent can address many of these as time permits but will need assistance from a FCS Agent to address all of them.

### **Issue 3: Personal Health**

A number of issues arose that are either directly or indirectly related to personal health. Maintaining health through exercise and nutrition were ranked high by survey respondents. Teen pregnancy showed up several times in the surveys and low weight among newborns is an issue identified by the Unit Profile as one that needs attention. Several references were made indirectly regarding finding health care for low-income families.

The 4-H agent and the FNP/SNAP-D Program Assistant for youth currently serve on the steering committee of the Dan River Partnership for a Healthy Community (D.R.P.H.C.), which strives towards initiatives such to combat childhood obesity, community gardens, and physical activity.

Some of these issues are being address by the FNH/SNAP-ED PA's as mentioned above. However, this issue is not restricted to low-income residents. Other residents will benefit from educational programs related to personal health.

### **Issue 4: Job Skills Training**

Several issues were raised concerning training for the local work force. Horticulture survey respondents identified the need for training for grounds care and for tree care workers. Adult and youth surveys also identified the need for general career and job skill training.

The ANR Horticulture Extension Agent is has been providing a training program for juvenile and adult detainees housed in the Danville facilities in the area of horticulture as a job skill. Additional training is presented as requested by other institutions, lawn care, and landscaping businesses on specific topics they need help with.

### **Issue 5: Pest Management in the Landscape**

A large number is responses identified this as an important issue. Use of pesticides by untrained applicators and by homeowners can lead to environmental and personal safety problems. More programs are needed to help people who use pesticides to apply these products safely and to correctly identify plant pests in order to select the correct product to use. Commercial applicators who manage landscapes need to be trained and certified by the Virginia Department of Agriculture and Consumer Services (VDACS) as required by law. Information regarding new plant pests and possible control methods needs to be disseminated promptly to those who need it. Plant health practices need to be encouraged to prevent the need for plant pest control.

The ANR Horticulture Extension Agent and the Master Gardener volunteers offer pest management programs to the public several times every year. Programs are also offered to commercial applicators to help them successfully pass the examinations to obtain their certifications and to maintain their certifications on behalf of VDACS. In addition, other public programs are offered to teach homeowners about organic gardening and landscape strategies to reduce or avoid the use of synthetic pesticides. This effort will be maintained and new opportunities to expand these programs to reach wider audiences.

### **Issue 6: Horticulture Education**

Homeowners, lawn care companies, landscapers, and plant nurseries need up-to-date, research based information to get the most out of their landscape and gardening efforts. Gardening and landscaping can be very expensive so it is important to use proper methods to select and care for the plants to achieve aesthetic quality in the landscape and to grow crops of high quality vegetables in the gardens.

The ANR Horticulture Extension Agent and the Master Gardeners expend the majority of their efforts on this issue. Between 5 and 15 new Master Gardeners are trained every year to allow us to expand our efforts and reach a larger audience. The 4-H Youth Development Extension Agent and the Program Assistants from the FNP/SNAP-ED program work with Master Gardeners, youth organizations, churches, and the D.R.P.H.C. to establish community gardens where they teach gardening skills for home grown food production for youth and for limited resource families. In addition, the ANR Horticulture Agent and the 4-H Youth Development Agent work with the Horticulture Job Skills program at W. W. Moore Juvenile Detention Home to provide the youth in the Post-Dispositional program with skills they can use to find employment when they are ready to enter the job market.

More effort needs to be made to reach commercial operations in the future to train their workers and provide them with the results of recent research.

### **Issue 7: Additional VCE Staffing**

A VCE Agent position in the Family and Consumer Sciences (FCS) program area is needed in the Danville City area to address Issues 1 & 3 as shown above. AN FCS Agent could expand programs related to food, nutrition and health as offer new programs in finance and budgeting for adults. Child care and caring for people with special needs could also be addressed by this position.

Given the current local economic conditions it would be difficult to obtain local funding for such a position from a single municipal government. It may be easier to establish a position to serve multiple units directly and through training a group of volunteers in each community.