SEE HOW MUCH YOU HAVE LEARNED!

Place a check by the phrase which best completes the sentence.

1. Harsh punishment teaches a child
a. self-control.
b. to use violence to solve problems.
c. to respect his parents.
2. Effective discipline methods help children learn
a. to behave according to their ideas of right and wrong.
b. to be sneaky and not get caught misbehaving.
c. to fear their parents
3. Child development educators think that children are born
a. bad.
b. good.
c. with the possibility of becoming either good or bad.
4. A natural consequence of leaving dirty clothes on the floor is
a. having to wear dirty clothes.
b. not being able to watch TV.
c. having a parent pick up after you.
Practice Exercises

1. Take a good look at the way you discipline your children this week. Make a note below of each occurrence.

What the child did:

What I did:

2. Then, ask yourself: "Did the discipline work?" "Would I do the same again?" "Can I think of a better way to handle it next time?"

3. Try using logical consequences this week. Pick some behavior that doesn't get you "uptight." It is difficult to learn a new discipline method when you are upset. A .4

(a) What did the child do?		С	3'
(b) What consequences did you and the child decide o	n?	-	-
(c) What happened? Did it work?	7	в MFBZ	_

A RECORD OF MY DISCIPLINE PRACTICES AND THEIR EFFECTS*

Complete one week after studying Lesson 2.

Check the blanks that apply to you.						
1. The way I usually discipline:						
Yell and scream	Isolate					
Explain reasons calmly	Spank					
Remove privileges	Let the child	Let the child experience the consequences				
Give choices	Threaten, bu	Threaten, but don't follow through				
Show disapproval	Distract					
Ignore misbehavior	Scold					
2. During the past week, I:						
Acted calmly	More	Less	About the same			
Acted firmly and kindly						
Used kind words, not unkind words						
Gave choices and let the child learn from the consequences	;					
3. The atmosphere in our home has changed to one of:						
Friendliness	More	Less	About the same			
Cooperation						
Understanding						
Confusion						
Fun						
Hostility						
Tension						

*Adapted from Practical Education for Parenting by Kent G. Hamdorf, Extension Specialist, Human Relations Family Development, Ohio Cooperative Extension Service, 1978.